

### **Graduate School (AFIT/EN) Student Demographics**



- Data Source: Dr. Andrea I. Bakker, AFIT/ENWI
- Counts of all Certificate, Master's, PhD, or non-degree (master's-level) enrolled students during the fall quarter, including:
  - Quota and non-quota students
  - New and continuing students
  - Air Force and non-Air Force students
- Students are counted once for each level (PhD vs. master's) in which they are enrolled. If a student is enrolled in programs at two levels, the student is counted once for each level.

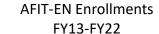


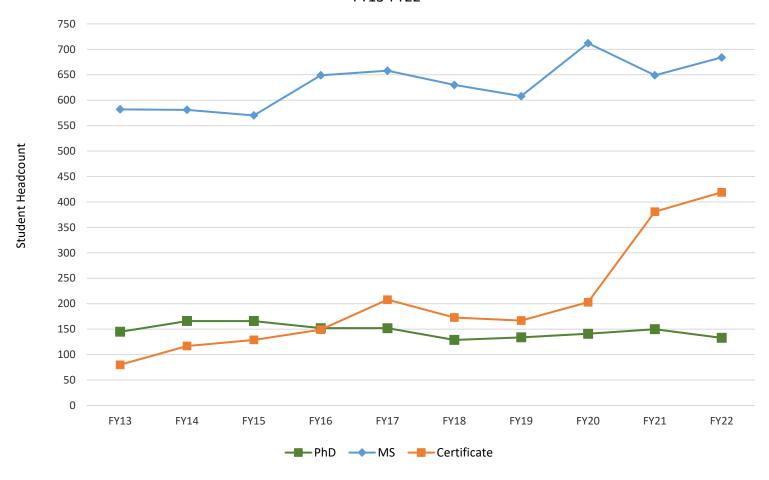




## **Program Demographics**









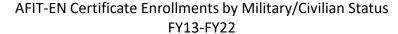


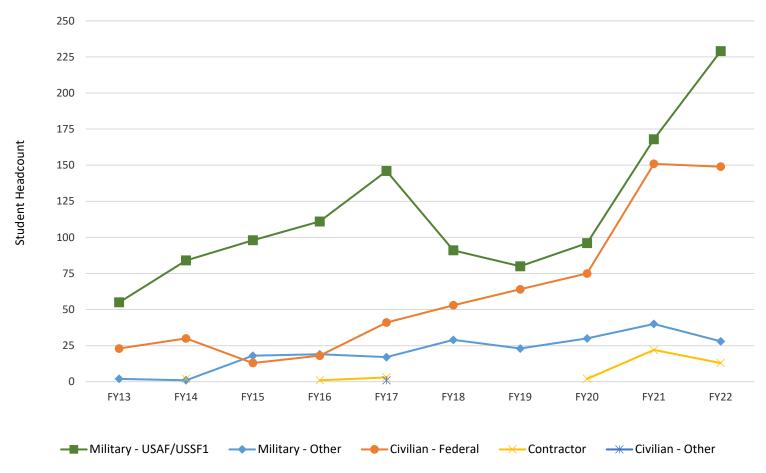


# Military/Civilian Status Demographics



#### **Certificate Programs**







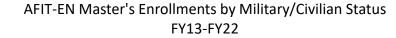


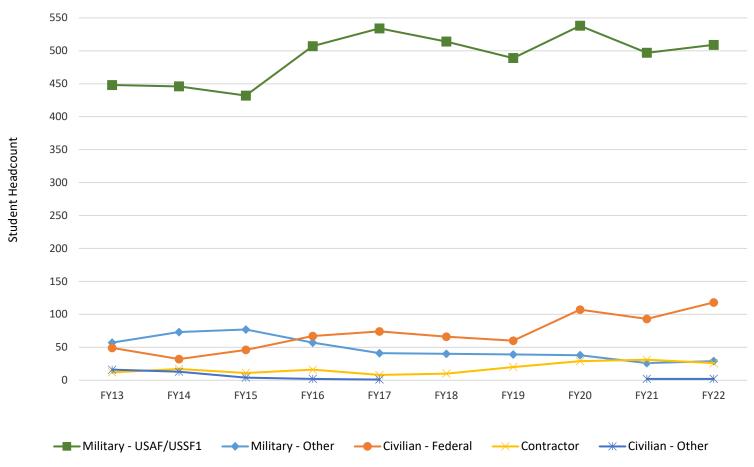


# Military/Civilian Status Demographics



#### **Masters Degree Programs**







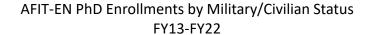


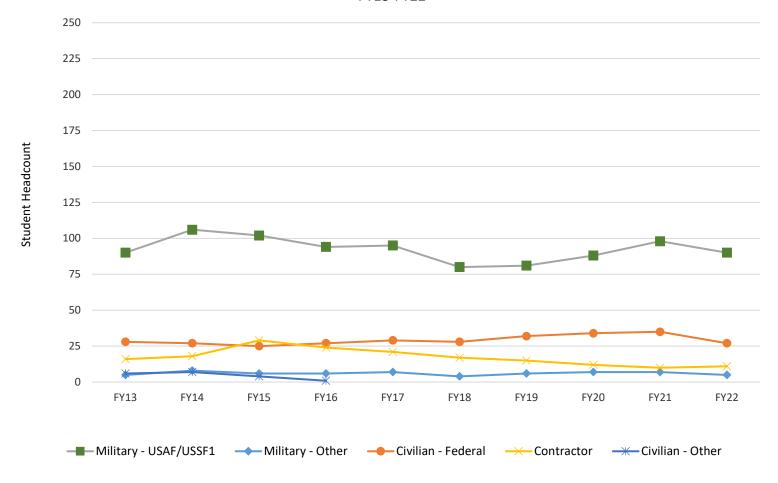


# Military/Civilian Status Demographics



#### **Doctoral Degree Programs**





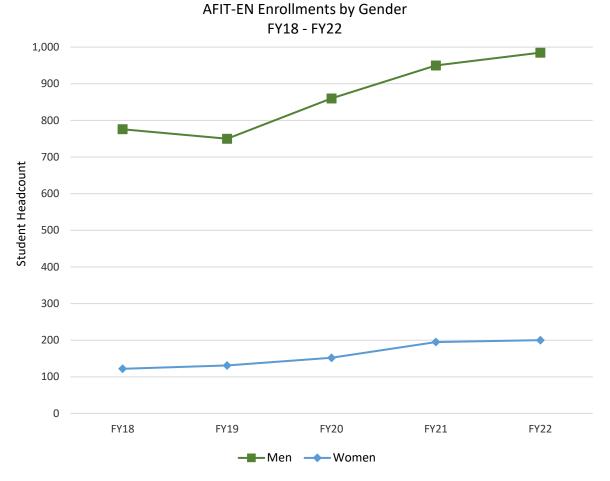








 The Graduate School's student body has increased in diversity from FY18 to FY22





Ratio of men to women changed from 6.4 to 4.9

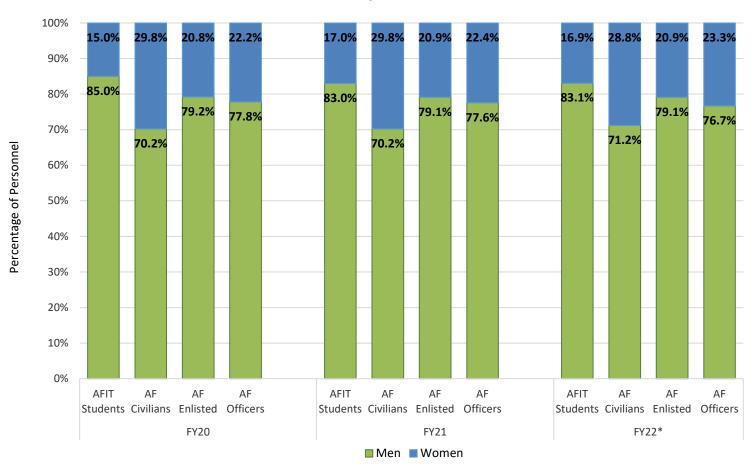






Comparisons with overall Air Force personnel, based on AFPC data.

AF Personnel by Gender FY20 - FY22

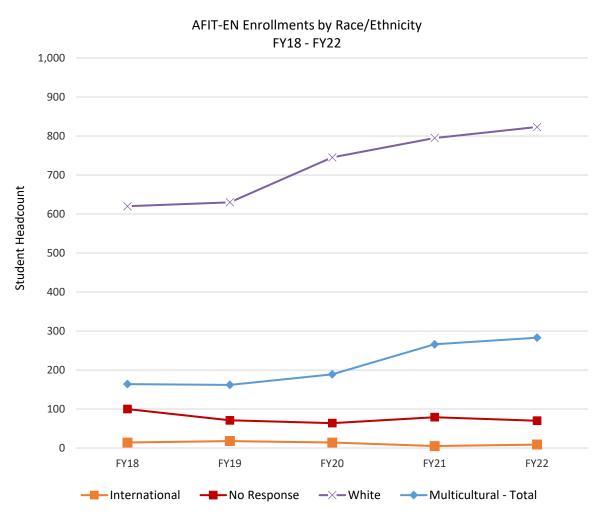












Ratio of white to multicultural students (total) changed from 3.8 to 2.9

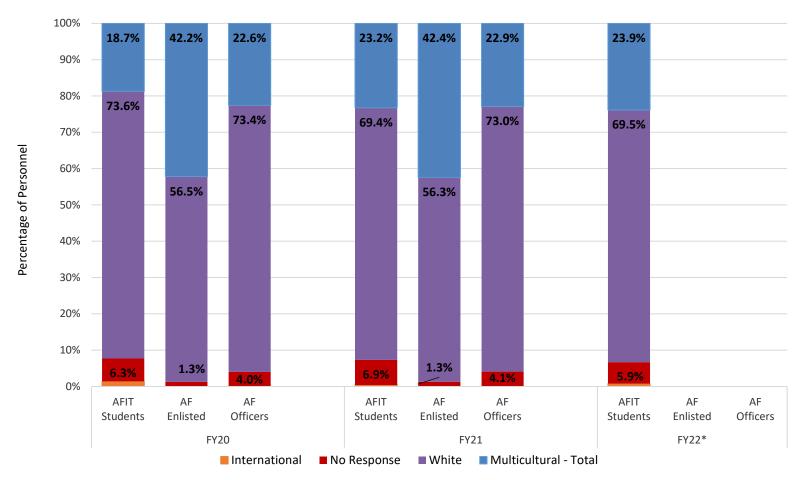






Comparisons with overall Air Force personnel, based on AFPC data.

AF Personnel by Race/Ethnicity FY20 - FY22









### Range of Specializations



- Summary of FY22 Academic Specialty Codes (ASCs) provided by AFIT:
  - Total ASCs assigned to students: 71
  - Average # of ASC's per active major: 3.28 (programs that offer MS and ME are counted as one program)
  - Max ASCs: 11 (Aeronautical Engineering)

Excludes: Students with no ASC Code, non-degree students, and students in inactivated programs and programs that are no longer accepting new students







# **Example Fluctuation for Specializations**



AFIT-EN Enrollments by ASC Code FY13-FY22

